

Modeling for AAC

This is how we use AAC to teach AAC!

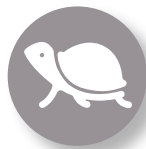
How do we do this?

- Point to words on the AAC system while you speak the word
- This helps AAC users learn to use what words mean in everyday situations
- This intervention strategy is based on the concept that language input provides a model for language development (ASHA, n.d.)
- This intervention approach has been found to be effective for individuals of many different ages, disabilities, and language skills (O'Neill et al., 2018)

How do I model?



**SAY IT AS YOU
SHOW IT**



**NATURAL, SLOW
RATE OF SPEECH**



**MODEL WITHOUT
EXPECTATIONS**

Use this table to plan the use of modeling to teach AAC. An example is provided for you!

What does the communication partner say?	What does the communication partner touch on the AAC system?
Example: Are you all done?	Touch the "all done" button on the AAC user's system

References:

- American Speech-Language-Hearing Association (n.d.). Augmentative and Alternative Communication (Practice Portal). www.asha.org/Practice-Portal/Professional-Issues/Augmentative-and-Alternative-Communication/
- O'Neill, T., Light, J., & Pope, L. (2018). Effects of interventions that include aided augmentative and alternative communication input on the communication of individuals with complex communication needs: A meta-analysis. *Journal of Speech, Language, and Hearing Research*, 61(7), 1743–1765. https://doi.org/10.1044/2018_JSLHR-L-17-0132

More information forbesaac.com

Forbes AAC
181 Illinois Ave. South
Mansfield, OH 44905

phone 419.589.7688
fax 419.589.5146



forbesaac.com