

CoreWord™ & Brown's Stages

Brown's Stages represent a framework of language development documented by speech-language theorist Roger Brown. Speech-Language Pathologists often use the milestones identified in Brown's Stages to assess clients' expressive language and determine age- and stage-appropriate goals. The CoreWord™ system supports each essential language development milestone, providing progressively more advanced content from one level to the next.

Brown's Stage	Milestones	Supported by CoreWord™:	Example Message(s)
Stage 1	Single words and simple word combinations	6	Dad. Good. I feel happy.
		20	Go. I do. Eat that.
		40	Help. That mine.
Stage 2	Negatives (e.g., no/not)	20	No. Don't go. I can't.
		40	I am not scared. I won't do it.
	Location concepts (e.g., to/in)	20	Come here. Go to school. In there.
		40	I will go to class. It is in there.
	Word endings including plural "-s" and present progressive "-ing"	20	I am eating. I play toys.
		40	She is feeling sad. You eat all the treats.
Stage 3	Irregular past tense (e.g., had/did)	20	You did it. I did go.
		40	I was there. She had to go.
	Helping verbs (e.g., can/do/will)	20	You can play. I will come.
		40	I would like it. I can do it. She will go.
	Possessive "-s"	20	It is Mom's.
		40	It is grandpa's sweater. The dog's house.
Stage 4	Articles (e.g., a/the)	20	Eat the food.
		40	I want a lot. This is the worst.
	Regular past tense (e.g., help → helped)	20	You played. I helped.
		40	I needed a doctor. You turned off the light.
		20	Dad eats. Mom goes.



	Third person regular present tense (e.g., like → likes)	40	She likes to play. He remembers what to do.
Stage 5	All verb forms	40	They might have gone. I should probably go. You have had a lot.
	Variety of contractions	40	He's going to stop. I won't do it.
	Advanced questions	40	Why did you do that? Whose is that?
		Emerging Support	
		Strong Support	

