



Minnesota Health Care Programs (MHCP)

Augmentative Communication Devices and Accessories Authorization Form

ASSIGNED NUMBER FROM MN-ITS

Use this form in addition to the MN-ITS Authorization Request transaction or the Authorization Form (DHS-4695) to request authorization for augmentative communication devices and accessories. Fax this form with any additional or required documentation to the medical review agent.

If more space is needed, continue answer on separate sheet and indicate question you are answering.

Provider Information

Table with 2 columns: PROVIDER NAME, CONTACT NAME, NPI/UMPI, PHONE NUMBER

Recipient Information

Table with 5 columns: LAST NAME, FIRST NAME, MI, DATE OF BIRTH, MHCP ID NUMBER

DIAGNOSIS, SPEECH DIAGNOSIS

GENERAL MEDICAL HISTORY AND CURRENT MEDICAL STATUS

CURRENT HEARING STATUS, WITHIN NORMAL LIMITS WITH CORRECTION (Yes/No)

Hearing status influences the recipient's communication and/or choice of device (Yes/No)

EXPLAIN

CURRENT VISION STATUS, WITHIN NORMAL LIMITS WITH CORRECTION (Yes/No)

Vision status influences the recipient's communication and/or choice of device (Yes/No)

EXPLAIN

| EDUCATIONAL STATUS | | |
|--------------------|------------|-----------------------------|
| GRADE | SPECIAL ED | EDUCATIONAL LEVEL COMPLETED |

| | | | |
|--|--|---|----------------------|
| EMPLOYED <input type="checkbox"/> Yes <input type="checkbox"/> No | UNEMPLOYED DUE TO DISABILITY <input type="checkbox"/> Yes <input type="checkbox"/> No | DAY PROGRAM <input type="checkbox"/> Yes <input type="checkbox"/> No | EXPLAIN AS NECESSARY |
|--|--|---|----------------------|

| LEVEL OF THERAPY/SERVICE | | | | |
|----------------------------|-------------------|----------|---------------------------------|------------|
| Type of Therapy or Service | Frequency #/month | Duration | Site (outpatient, school, etc.) | Objectives |
| | | | | |
| | | | | |
| | | | | |

| PSYCHOLOGICAL ASSESSMENT AND STATUS | | | |
|-------------------------------------|-----------------------------|-----------|--------------|
| Standardized Assessment Tool | Results/Developmental Level | Evaluator | Date of Test |
| | | | |
| | | | |
| Non-Standard Testing | Results/Developmental Level | Evaluator | Date of Test |
| | | | |
| | | | |

Evaluation Team

Indicate who provided information for this evaluation and type of input.

| | | | | | |
|------|-------|-------------|---------------|--|--|
| NAME | SLP | CREDENTIALS | LICENSE/REG # | REPORT ONLY <input type="checkbox"/> Yes <input type="checkbox"/> No | PARTICIPATION <input type="checkbox"/> Yes <input type="checkbox"/> No |
| NAME | PT/OT | CREDENTIALS | LICENSE/REG # | REPORT ONLY <input type="checkbox"/> Yes <input type="checkbox"/> No | PARTICIPATION <input type="checkbox"/> Yes <input type="checkbox"/> No |
| NAME | PSYCH | CREDENTIALS | LICENSE/REG # | REPORT ONLY <input type="checkbox"/> Yes <input type="checkbox"/> No | PARTICIPATION <input type="checkbox"/> Yes <input type="checkbox"/> No |
| NAME | OTHER | CREDENTIALS | LICENSE/REG # | REPORT ONLY <input type="checkbox"/> Yes <input type="checkbox"/> No | PARTICIPATION <input type="checkbox"/> Yes <input type="checkbox"/> No |

Speech and Language Status, Evaluated by SLP

Communication Assessment, include both expressive and receptive testing results.

| Standardized Assessment Tool | Results/Developmental Level | Evaluator | Date of Test |
|---------------------------------------|-----------------------------|-----------|--------------|
| | | | |
| | | | |
| | | | |
| Non-Standard Testing | Results/Developmental Level | Evaluator | Date of Test |
| | | | |
| | | | |
| | | | |
| Oral examination text instrument used | | | |
| Prognosis for functional oral speech | | | |

Communication Technology Experience

Include or attach recipient's language sample with and without technology. May attach report. Indicate if recipient has no experience, unable, past experience only, current use limited, current use functional.

| Explanation | Outcome |
|--|---------|
| GESTURES | |
| WRITTEN COMMUNICATION | |
| SIGN LANGUAGE | |
| WORD/PICTURE/SYMBOL BOARD: _____ # Words _____ # Pictures _____ # Symbols _____ # Phrases _____ # Sentences | |
| WORD/PICTURE/SYMBOL BOARD: _____ # Words _____ # Pictures _____ # Symbols _____ # Phrases _____ # Sentences | |
| WORD/PICTURE/SYMBOL BOARD: _____ # Words _____ # Pictures _____ # Symbols _____ # Phrases _____ # Sentences | |
| OTHER (Describe) | |

Motor/Postural/Mobility Status

Indicate any limitation of motor, posture or mobility skills that affect the choice course of a communication device.

| Functional ambulation/mobility | |
|--|--|
| <input type="checkbox"/> Independent ambulation | <input type="checkbox"/> Modified independent (devices, limited distance/control) specify: |
| <input type="checkbox"/> Dependent manual wheelchair user | <input type="checkbox"/> Power wheelchair user |
| <input type="checkbox"/> Manual wheelchair user - functionally independent | <input type="checkbox"/> Current wheelchair user, but to be changed in near future |
| Communication device to be used in the following positions – check all that apply | |
| <input type="checkbox"/> Standing or walking | <input type="checkbox"/> Lying prone or supine |
| <input type="checkbox"/> Seated in wheelchair | <input type="checkbox"/> Posture not corrected with seating system, specify limitations: |
| <input type="checkbox"/> Seated, other than wheelchair | <input type="checkbox"/> Other |
| Control of access is affected by positioning <input type="checkbox"/> Yes <input type="checkbox"/> No EXPLAIN: | |
| Recipient ability to access communication device | |
| <input type="checkbox"/> No limitation | <input type="checkbox"/> Able, but requires accommodation |
| <input type="checkbox"/> Able, but unwanted activation and errors | <input type="checkbox"/> Unable |
| <input type="checkbox"/> Able, but requires extra time and effort | |
| Limited/impaired ability to access due to – check all that apply | |
| <input type="checkbox"/> Impaired vision | <input type="checkbox"/> Impaired strength or range |
| <input type="checkbox"/> Decreased sensation | <input type="checkbox"/> Abnormal or fluctuating muscle tone |
| <input type="checkbox"/> Other | DESCRIBE SEVERITY/TYPE |

| | |
|--|---|
| Access/control type currently used | |
| <input type="checkbox"/> Direct select without modification | |
| <input type="checkbox"/> Direct select with modification, specify: | |
| <input type="checkbox"/> Single switch, specify type and site: | |
| <input type="checkbox"/> Multiple switch, specify type and sites: | |
| Device will be integrated with other technology (w/c controls) | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Wheelchair will mount or other will be required | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Recipient transfers in/out of wheelchair independently | <input type="checkbox"/> Yes <input type="checkbox"/> No EXPLAIN: |

Rationale for Prescribed Communication Device

Identify all communication devices considered for the recipient. Consider a range of low to high tech, as appropriate. The recommended device must be the least costly alternative that meets the recipient's need for functional communication.

| | |
|--|--|
| DEVICE Describe setup and any modifications or accommodations | <input type="checkbox"/> Ruled out without trying due to: |
| | <input type="checkbox"/> Ruled out following trial due to: |
| | <input type="checkbox"/> Trialed and considered appropriate |
| | TYPE OF COMMUNICATION DEMONSTRATED <input type="checkbox"/> Spontaneous <input type="checkbox"/> Response |
| _____ # Words _____ # Pictures _____ # Symbols _____ # Phrases _____ # Sentences | |
| DEVICE Describe setup and any modifications or accommodations | <input type="checkbox"/> Ruled out without trying due to: |
| | <input type="checkbox"/> Ruled out following trial due to: |
| | <input type="checkbox"/> Trialed and considered appropriate |
| | TYPE OF COMMUNICATION DEMONSTRATED <input type="checkbox"/> Spontaneous <input type="checkbox"/> Response |
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| _____ # Words _____ # Pictures _____ # Symbols _____ # Phrases _____ # Sentences | |
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| | <input type="checkbox"/> Ruled out following trial due to: |
| | <input type="checkbox"/> Trialed and considered appropriate |
| | TYPE OF COMMUNICATION DEMONSTRATED <input type="checkbox"/> Spontaneous <input type="checkbox"/> Response |
| _____ # Words _____ # Pictures _____ # Symbols _____ # Phrases _____ # Sentences | |

RECIPIENT AND CAREGIVER PREFERENCE FOR DEVICE MUST DOCUMENT MEDICAL NECESSITY TO SUPPORT THIS REQUEST

Current Communication Behaviors

RESPONDS TO QUESTIONS ONLY

SPONTANEOUSLY INITIATES OCCASIONALLY
% and detail any prompting

SPONTANEOUSLY INITIATES IN A VARIETY OF SETTINGS
% for each setting and detail any prompting

Demonstrated Communication Behaviors with Recommended Device

RESPONDS TO QUESTIONS ONLY

SPONTANEOUSLY INITIATES OCCASIONALLY
% and detail any prompting

SPONTANEOUSLY INITIATES IN A VARIETY OF SETTINGS
% for each setting and detail any prompting

Requested Device, Components and Vendor (model number and pricing)

If proposed device is to be a replacement for a device that is:

- No longer operational, include documentation from manufacturer that the device is not repairable
- Intermittently operational and has required numerous repairs, include documentation from the manufacturer outlining the history of repairs on the device (include dates, costs and a summary how damages were sustained)

Device Accessories and Software

Justification for accessories and software programs must be included.

Treatment Plan and Follow-up Training

| Communication Goals | Therapist/Facility/Agency | Time Line |
|---------------------|---------------------------|-----------|
| | | |
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| | | |

Treating SLP must be involved with the development of this treatment plan. Evaluating SLP must develop, in coordination with the recipient, caregiver(s) and treating SLP (e.g., school, day program, LTC) a basic vocabulary to be provided to the augmentative communication provider for initial setup of the device.

| | |
|---|------|
| SIGNATURE OF EQUIPMENT SPECIALIST | DATE |
| SIGNATURE OF SLP INVOLVED IN EVALUATION AND CREDENTIALS | DATE |
| SIGNATURE OF PHYSICIAN VERIFYING INFORMATION | DATE |