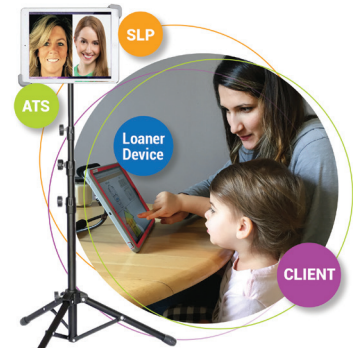


## Using motivators in your home during a Virtual AAC Assessment.



**A**AC Teletherapy can leverage motivators readily available from around the house. This means that toys, snacks, songs and video clips can all be used to keep kids engaged in communication. Parents know their children best – they know what they want to talk about so involving these home favorites is a natural step in taking advantage of that most comfortable environment for many children.

Favorite toys, snacks, songs, and video clips are things to think about as motivators for quick communication. For example:



Teletherapy Assessment Program

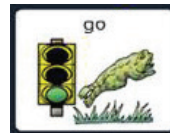
Ball, bubbles, Legos, or any toy can all be used as choices for vocabulary such as: 'my turn', 'your turn', 'want that', 'more', 'go', 'stop'



Snacks could be used for 'I like that', 'I don't like that', 'want more', 'eat', 'drink', and be a fun way for children to try out new language systems during the virtual assessment. This allows you to jump to different page sets without worry of custom programming.



What kid doesn't love songs and video clips? Just remember to keep clips small so repeat communication can be practiced and evaluated. Include movement and sensory fun to use "stop" and "go" with freeze dancing or give that little one control to choose which song each member of your family sings by choosing people for different verses of a song.



This article was written as a resource to help AAC professionals utilize the new Virtual Assessment Program. To learn more, go to [www.forbesaac.com/teletherapy-assessment-program](http://www.forbesaac.com/teletherapy-assessment-program)

For additional information about Motivation check out our implementation keyring on motivation [www.forbesaac.com/implementationkeyrings](http://www.forbesaac.com/implementationkeyrings)